



CALLAGHAN COLLEGE WALLSEND CAMPUS
YEAR 7 ENGLISH 2014 – STAND UP, SPEAK OUT
Assessment Task Three

Module	Stand Up, Speak Out
Weighting	10%
Syllabus Outcomes	A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies EN4-2A A student uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts EN4-3B A student thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts EN4-5C A student demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it EN4-7D
Modes	Viewing/Representing and Speaking
Medium	Persuasive Presentation (in-class)
Date Due	Week 8 – Task submission and presentations begin on the following dates: Mon 16th June – 7C, 7D, 7A, 7N to submit and begin presentations Tues 17th June – 7L, 7S, 7E, 7T to submit and begin presentations Weds 18th June – 7W, 7P to submit and begin presentations All students are to submit a printed hard copy or email a digital copy of their speech/presentation to their classroom teacher by the date outlined above for their class.

Task Description:

For this task, **you will select an issue** related to the concepts of this module. **Then you will research, compose and deliver a 3 minute presentation in which you use persuasive techniques to convince your peer audience of your viewpoint.** You may choose one of the topics below OR you may nominate a self-selected topic.

1. That there should be more done to protect and support minority groups in schools
2. That students should be criminally charged for cyber bullying
3. That differences are what makes us unique
4. That being kind is more important than being smart
5. That teenagers are the only ones who can really stop bullying in schools
6. Self-selected topic - *your teacher must sign off on your issue/topic before you can proceed with writing your speech.*

Your presentation should contain the following:

1. An introduction outlining your issue and your point of view on the issue.
2. At least THREE arguments to support your views on the issue. Your arguments should be detailed. Use facts and research to back up your arguments.
3. You are trying to PERSUADE the audience to agree with you, so you must use persuasive language.
4. A conclusion that summarises your point of view on the topic.

You may choose to use technology to enhance your presentation

Students will be assessed on their ability to:

- Research, evaluate and compose a well-supported argument appropriate to purpose, audience and context.
- Deliver a well-structured presentation which presents a convincing and clear point of view in regards to the selected issue.
- Apply a range of persuasive language features and structures with artistry, originality and flair.
- Incorporate techniques such as tone, eye contact, pauses, pitch and pace to engage the audience within the specified time frame.

Assessment Task Policy Notes:

- If you are aware that you will be absent on the date of the task due date it is **your** responsibility to see your classroom teacher and negotiate an alternate time to complete/submit your task **before** your absence.
- If you are absent **on the day** of an assessment task you must submit an illness/misadventure form signed by your parent/guardian to the HT English on your *first day back at school*. Be prepared to complete/submit your task on your first day back. Non submission of an illness/misadventure form will result in a 10% deduction of marks for every day the task is late (including weekends).
- A zero award will be recorded for not making a genuine attempt of an assessment task.
- An N Award warning notification will be generated for failing to attempt a task.
- Students who plagiarise from other texts or the internet will receive zero marks for this task.
- Remember to manage your time effectively. Speak to your teacher if you have any questions.



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*Please complete the information below and have your ideas approved by your teacher before you begin.
Your teacher may provide you with feedback on ONE draft in Week 6 or 7.*

Feedback Conference		Teacher Approval
The topic I intend to present on is:		
This is relevant to the module because:		
My argument / viewpoint / driving question in relation to my topic is:		
The source materials for my presentation are:		

Persuasive Presentation Check List

- My **introduction** clearly outlines my chosen subject and my argument / driving question

- My **first argument** contains:
 - A topic sentence
 - A strong discussion point
 - Strong supporting facts
 - Persuasive language

- My **second argument** contains:
 - A topic sentence
 - A strong discussion point
 - Strong supporting facts
 - Persuasive language

- My **third argument** contains:
 - A topic sentence
 - A strong discussion point
 - Strong supporting facts
 - Persuasive language

- My **conclusion** clearly summarises my ideas

- I have **timed** my presentation
- I have **rehearsed** my presentation
- I have chosen to use **digital resources** to enhance my presentation



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MARKS	4	3	2	1	0
AUDIENCE + PURPOSE			Engages the audience through the appropriate use of persuasive language.	Attempts to present a persuasive presentation using some simple language.	Does not use persuasive skills to engage the audience.
TEXT STRUCTURE (Mode: persuasive speaking task)		Confidently controls the correct textual form of a persuasive presentation using effective language and structural devices.	Composes a presentation using a mostly effective and relevant structural framework.	Demonstrates some use of structure and persuasive devices to convey meaning.	There is no use of structural and persuasive devices to organise the text.
IDEAS		Ideas are well-developed and insightful. Supported by relevant research.	Ideas are coherent and show some development. Supported by some facts.	Ideas are simplistic and may be irrelevant to the question.	No genuine attempt to develop ideas.
TECHNIQUES	Thoughtful and insightful use of a persuasive language which reflect context, add interest and engage the audience. Digital component may enhance overall presentation.	Well-developed use of persuasive language appropriate to the text mode, audience and context. Digital component adds interest to overall presentation.	Attempts to utilise a range of language techniques to convey meaning and address the question. Attempts to utilise digital component.	Some simplistic language techniques attempted. May not adhere to text mode conventions.	No genuine attempt to utilise any techniques specific to the textual mode.
VOCABULARY + METALANGUAGE			Vocabulary choices are purposeful and may include some sophisticated language choices.	Vocabulary choices are well-developed and appropriate.	Vocabulary is limited in range and the text is very brief.
SENTENCE STRUCTURE			Variety of simple and compound sentences are correctly used. Some complex sentences are attempted.	Simple sentences dominate the text. No variation to create impact or interest.	Little to no attempt to use sentence structure to enhance the presentation.
PRESENTATION SKILLS		Sophisticated use of presentation skills including: eye contact, tone, emphasis and pace.	Effective use of presentation skills including: eye contact, tone, emphasis and pace.	Attempts to use presentation skills including: eye contact, tone, emphasis and pace. Manages time soundly.	Little or no effective presentation skills.
TIME MANAGEMENT				Manages time effectively in presentation.	Poor use of time management in presentation.

Feedback

Medals

Missions

Final Mark: /20

Marker: