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|  |  |  | Task OneTerm One – Week 10 | Task TwoTerm Two – Week 9 | Task ThreeTerm Three – Week 9 | Task FourTerm Four – Week 4 |
|  |  |  | **Persuasive Response** | **Imaginative and Critical Response** | **Visual Representation and Critical Reflection** | **Speaking Task** |
|  | Assessment tasks incorporate the following textual modes:* Fiction
* Poetry
* Film
* Nonfiction
* Drama
 | **Speaking** |  |  |  | • |
|  | **Listening** |  |  |  | • |
|  | **Reading** |  | • | • |  |
|  | **Writing** | • | • | • |  |
|  | **Viewing / Representing** |  |  | • | • |
|  | **Assessment As Learning:** | Cumulative Class Mark **– 10%** (Up to Sem 1 Report) | Cumulative Class Mark **– 10%** (Up to Sem 2 Report) |
|  |
| Term One -  **Stand Up, Speak Out** | **20%** |  |  |  |
| Term Two –  **Images of Australia** |  | **20%** |  |  |
| Term Three –  **Other Places, Other Times** |  |  | **20%** |  |
| Term Four – **Real People, Real Stories**  |  |  |  | **20%** |
| **Outcomes Assessed** | EN4-2AEN4-3BEN4-5CEN4-7D | EN4-1AEN4-5CEN4-6CEN4-8D | EN4-4BEN4-7DEN4-8DEN4-9E | EN4-1AEN4-2AEN4-3BEN4-4B |

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| **EN4-1A** A student responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure  |
| **EN4-2A** A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies  |
| **EN4-3B** A student uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts  |
| **EN4-4B** A student makes effective language choices to creatively shape meaning with accuracy, clarity and coherence  |
| **EN4-5C** A student thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts  |
| **EN4-6C** A student identifies and explains connections between and among texts  |
| **EN4-7D** A student demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it  |
| **EN4-8D** A student identifies, considers and appreciates cultural expression in texts  |
| **EN4-9E** A student uses, reflects on and assesses their individual and collaborative skills for learning  |